



RE (Religious Education) Policy

Context

All schools must provide a curriculum that is broadly based, balanced and meets the needs of all pupils. Under section 78 of the Education Act 2002 and the Academies Act 2010, a RE curriculum:

- Promotes the spiritual, moral, cultural, mental and physical development of pupils at the school and of society, and
- Prepares pupils at the school for the opportunities, responsibilities and experiences of later life.

RE

Local and National Guidance:

This policy is in line with guidance from the DFE www.education.gov.uk and the National Curriculum www.nc.uk.net. The teaching of R.E at Moat Hall Primary Academy is based on KAPOW and cross referenced against the SACRE (Staffordshire Agreed Syllabus) within which we aim to deliver R.E at appropriate levels. Across each Key Stage all skills will be covered showing progression relative to pupils' age. The Importance of Religious Education Religious Education enhances pupils' awareness and understanding of religious beliefs, including Christianity and other principal religions, whilst developing respect and sensitivity to others. It offers opportunities for personal reflection and spiritual development and encourages children to develop their own sense of identity and belonging. R.E also provokes challenging questions about issues of right or wrong and about God and what it means to be human. Religious education therefore has an important role in preparing pupils at Moat Hall Primary Academy for adult life, employment and life-long learning.

R.E Aims

We believe that Religious education should enable pupils to: -

- Promote religious understanding, discernment and respect
- Challenge prejudice and stereotyping
- Explore the significance of the environment both locally and globally and the role of humanity
- Promote pupils' self-worth, thus enabling them to reflect on their uniqueness and human belonging

- Share their feelings and emotions with others and appreciate the importance of forming and maintaining positive relationships
- Develop a clear tolerance and respect of religions in the world today
- Learn about the ways different faith communities relate to each other
- Focus on ultimate questions and ethical issues
- Appreciate their own and others' beliefs and cultures and how these affect individuals, communities and societies

Religious Education and British Values

At Moat Hall Primary Academy, we recognise the importance of teaching British values in line with the definitions identified in the 'Prevent Strategy values' 2011. The teaching of Religious Education will support and enable pupils to discuss and develop their understanding of the British values of:

- Democracy
- Rule of law
- Individual liberty
- Mutual respect
- Tolerance

Timetabling - RE provision at Moat Hall Primary Academy

It is expected that in KS1 RE will be taught for a minimum of 40 minutes and in KS2 the lesson should be taught for a minimum 50 minutes with an additional 20 minutes being dedicated to whole school celebration assemblies.

Planning Teaching and Learning

To ensure the teaching of RE is broad and balanced Christianity should be studied at each key stage, with KS1 studying at least one other principal religion and KS2 at least two other principal religions. For children in the Early Years planned activities should fit into an interactive curriculum and where possible integrate, link and extend different strands of knowledge, attitudes, values, understanding and experience that link into Religious education.

Long Term Planning

Teachers follow the overview of units of work taken from KAPOW and the Agreed Syllabus (SACRE 2023-2028) to ensure reasonable breadth and balance across age ranges. Across each Key Stage all skills are covered showing progression relative to pupil's age.

Knowledge, skills and understanding

Teachers will plan suitably challenging religious activities in line with KAPOW and the Agreed Syllabus (SACRE 2023-2028). In both KS1 and KS2 R.E will be taught through a range of themes set out in units of work. The units of work are designed to ensure continuity and progression of knowledge, skills and understanding. Teaching will focus on two key aspects of learning in Religious education: exploring, engaging and reflecting upon religions and beliefs.

Teaching and Learning Opportunities

There are clear implications for the way in which R.E is taught. We will use a variety of teaching methods best suited to the abilities and interests of the children, including: -

- Enquiry and investigation
- Story telling
- Discussion and debate
- Role play and drama
- Visits to places of worship
- In-school religious days

Resources

Pupils will be encouraged to select information from a variety of resources including: -

- Photographs,
- paintings, videos and posters
- Visitors - Artefacts
- original items and reproductions
- Documents, books, articles

- Information and Communication Technology
- Observations and personal experiences

Assessment, Reporting and Recording

Teachers will assess learning throughout lessons and adjust their teaching plans as necessary. Planning will be annotated with reference to children's acquisition of knowledge and development of skills. A monitoring timetable has been developed and agreed by Subject leaders and includes pupil voice, learning walks, book trawls, planning trawls and observations. Coverage of National Curriculum objectives will be monitored by the subject leader.

Visitors from Religious Communities

Moat Hall Primary Academy is extremely fortunate to have strong links with the local church – Reverend Monica Judson (most recently, but now she has left) At present (2023), Dianne Beddows (our 'oversite of the parish as parish warden) and Chris Stockley (our Sunday school and children's leader) of St Mark's Church are our links. Visitors from communities of religion and belief are a rich and exciting resource for schools. We are currently making links with local mosques and mandirs to widen children's knowledge of Hinduism and Islam. When inviting visitors into school from local religious communities it is important that school staff ensure current legislation relating to child protection procedures is covered and implemented with regard to visitors to the classroom, collective worship or assembly venue. Moat Hall Primary Academy teaching staff should follow guidance laid out in current safeguarding policies and ensure essential information is recorded using the Visitors to School form available from the office or inform a member of the safeguarding team prior to the visit.

Health and Safety

All staff work in accordance with Health and Safety Guidelines. All visits will follow organisational procedures.

The role of the R.E Leader

Primary Purpose:

- Subject Leader must implement a RE curriculum to promote and engage the pupils of Moat Hall Primary Academy. They must also -:
- Act as Leader for R.E coordinating the learning and teaching within the subject

- Contribute to the school's programme of monitoring and self-evaluation to ensure high standards attained by pupils in R.E
- Support colleagues as part of self-review process encouraging the evaluation and sharing of good practice, report outcomes of monitoring activity to Subject Leader
- From evidence of monitoring and self-review activities contribute objectives to the School Improvement Plan accordingly